

DLS April 18, 2013 Board of Directors Meeting

Agenda

Call to order 6:00
Approve meeting minutes 6:10
Financial update 6:15
Contract renewal vote 6:30
Diversity goals 6:45
Facilities committee update 7:00
SAC committee update 7:15
Development committee update 7:30
Public Comment 7:45
Adjourn

Board Members Present

Camilla Modesitt
Rick Gonzales
Beverly Haddon
Ryan Hunter

Approved Minutes from March Board Meeting: At the March Board Meeting a Visioning Exercise for a new facility was held. No DLS Board business was conducted

Contract Renewal

- Reviewed contract addendum limiting capacity to 600 students.
- If student population will exceed 600 students DLS must submit an alternate facility plan to DPS no later than **Dec 1, 2013**

Diversity Goals

- Related to Strategic Plan Objective 3.1
- Presentation of proposed definition and goals (included at the end of these minutes)
- Motion to discuss
- Discussion
- Amended original proposal to remove one goal regarding English Language Learner
- Board approved definition and goals
- Updated Board on Objective 3.1 cultural competency training
 - o Administration working with DPS Office of Equity and Inclusion to conduct staff diversity training prior to 2013-2014 school year

Facilities Update

- Facilities committee considering plan to move younger grades off campus (ECE-2) and keep 3-8 at Whiteman
- Still discussing various methods for financing
- Visioning exercise report from Architects coming soon
- Discussed getting on Muni Bond vs. Private Bond

- Met with Forest City to discuss purchasing land in Stapleton/Northfield
- Still considering many various locations
- Discussed Urban Land Conservancy Holly Square project
- Whiteman neighbors continue to be unhappy about traffic situation

Financial Update

- Reviewed year to date financials for FY13, no issues identified
- Received additional Mill Levy distribution
- Will receive spending parameters for additional Mill Levy distribution next week
- UCD services provided in 2011 and were reported late so FLAP money will be applied to different expenses, no net cash impact
- Discussed FY2014 Budget
- BOD must approve FY2014 budget by May 31, due to DPS on June 1
- Discussed need for additional Social Worker services, due to DPS cutbacks
- In FY15 will need additional staffing for PE, Music and Art
- Finance committee continues to meet prior to board meetings discuss monthly financials.

SAC Update

- Parent satisfaction survey closed, data being tabulated. Near final draft for next board meeting
- Assessment Baseline Report delivered at next Board meeting

Development Update

- DLS has hired a part-time development/fundraising consultant, salary funded by donations already raised
- Working on fundraising from Foundations, Companies and Wealthy Individuals
- Current focus on Chambers of Commerce
- Creation of marketing materials underway, urgently needed
- Significant work will occur over the summer to develop Capital Campaign main kickoff in September

PTA Update

- Jennifer Timm President-Elect
- Volunteer recognition projects in place, trying to track volunteer hours more thoroughly
- Next year PTA working to help provide additional resources to Board for key initiatives
- Derby Fundraiser May 4th
- PTA Executive Board will have a planning retreat first part of June

General Business

- Rick Gonzales request Board Packages to be delivered 2-3 days prior to meetings
- Committees will submit written reports with requested action items to Kristy who will assimilate the material into a package and send the package to Dr Sara or her designee, for distribution to the board. Kristy will determine appropriate dates.

Public Comment

- Links are not working on DLS BOD Web page, Web site being overhauled and broken links are not being fixed at this time

Denver Language School Diversity Definition and Goals

Denver Public Schools Diversity Definition:

<http://diversity.dpsk12.org/definitions>

Diversity can be defined as the sum of the ways that people are both alike and different. The dimensions of diversity include race, ethnicity, gender, sexual orientation, language, culture, religion, mental and physical ability, class, and immigration status. While diversity itself is not a value-laden term, the way that people react to diversity is driven by values, attitudes, beliefs, and so on. Full acceptance of diversity is a major principle of social justice.

— *Definition from NEA (National Education Association)*

DLS Diversity Goals to be incorporated into the 2013-2014 Strategic Plan:

Free and Reduced Lunch Recipient Goals:

1. Send DLS marketing materials to FRL neighborhoods
2. Work with DLS parents who have resources to promote DLS for FRL families

English Language Learner Goals:

1. Expand and improve ELL program to meet needs and objectives for ELL families
2. Research and identify immigration communities surrounding Whiteman
3. Work with DLS parents who have resources to promote DLS for ELL families

Student Ethnic Diversity Goals:

1. Market to populations that are less represented
2. Work with DLS parents who have resources to promote DLS for ethnic groups that are less represented